

Northside Christian Academy Curriculum Guide

Subject: Spanish1

Grade: 10, 11

Philosophy Statement

When a Christian thinks about languages, he must remember the story of the Tower of Babel. God himself created the different languages. Now as His representatives on earth, we must use the languages for his glory. He has commissioned us to bring all people of all nations to a fellowship with Him. For the Christian, the ability to communicate in more than one language is the opportunity for carrying out the Great Commission. Proficiency in a foreign language is an open door to the global ministry we have been given.

Course Description

This course is designed to introduce the basic Spanish vocabulary, grammar, simple writing and conversational skills. The student will develop a reading ability from short present-tense novels.

General Course Goals

- Gain insight of the nature of another language.
- Learn skills to communicate in Spanish.
- Understand more clearly the different cultures of the Spanish-speaking countries.
- Participate in bilingual community at home.

Text(s)/Class Resources

- *Spanish I - Compañeros I* – Publisher: Amsco Copyright: 1998
- Spanish I - *Primer Libro – Workbook in First Year Spanish* - Publisher: Amsco
- Blaine Ray Workshops – *Look I Can Talk* -Publisher: Blaine Ray - Copyright: 2003

Time Allotment

- One 45 minute class per day, 5 times per week
- Course length: two semesters

Assessment

- Five – six quizzes per unit
- One test per unit every three weeks
- One semester exam and one cumulative exam
- Homework checked as assigned
- One oral project at the end of First Semester

Northside Christian Academy Curriculum Guide

Subject: Spanish 2

Grade: 9, 11, 12

Philosophy Statement

When a Christian thinks about languages, he must remember the story of the Tower of Babel. God himself created the different languages. Now as His representatives on earth, we must use the languages for his glory. He has commissioned us to bring all people of all nations to a fellowship with Him. For the Christian, the ability to communicate in more than one language is the opportunity for carrying out the Great Commission. Proficiency in a foreign language is an open door to the global ministry we have been given.

Course Description

This course is designed to develop the vocabulary and grammatical structures learned in First Year. Spanish is the one language that can be used almost any day in the United States now. Basic Spanish vocabulary, grammar and conversational skills will be advanced and practiced through reading, more writing and speaking.

General Course Goals

- Reviewed and learned skills that allow student to communicate in Spanish
- Participate in bilingual community at home and eventually on foreign soil.
- Understand more clearly the different cultures of the twenty Spanish-speaking countries
- Gain insight of the nature of another language.

Text(s) Class Resources

- *Spanish I Companearos 2* – Publisher: Amsco Copyright: 1998
- Spanish 2 - Primer Libro – Publisher: Amsco

Time Allotment

- One 45 minute class per day, 5 times per week
- Course length: two semesters

Assessment

- Five – six quizzes and one test per unit
- One semester exam and one cumulative exam
- Homework checked as assigned
- One oral project at the end of First Semester

Northside Christian Academy Curriculum Guide

Subject: Spanish 3

Grade: 9, 11, 12

Philosophy Statement

When a Christian thinks about languages, he must remember the story of the Tower of Babel. God himself created the different languages. Now as His representatives on earth, we must use the languages for his glory. He has commissioned us to bring all people of all nations to a fellowship with Him. For the Christian, the ability to communicate in more than one language is the opportunity for carrying out the Great Commission. Proficiency in a foreign language is an open door to the global ministry we have been given.

Course Description

This course is designed to expand the vocabulary, grammatical structures, reading and writing ability introduced in first and second year. The student will add conversational skills through reading short stories, writing and speaking.

General Course Goals

- Expand skills that allow students to develop conversational Spanish
- Continue to build an extended vocabulary
- Participate in bilingual community at home and eventually on foreign soil if possible
- Gain insight in Spanish literature
- Understand more clearly the different cultures of the twenty Spanish-speaking countries

Text(s) Class Resources

- *Spanish I Compañeros Book 2* – Publisher: Amsco Copyright: 1998 Units 3 and 4
- Spanish 3 - practice workbook –Publisher: Amsco
- Overhead transparencies for review of each lesson
- CD's and tapes

Time Allotment

- One 45 minute class per day, 5 times per week
- Course length: two semesters

Assessment

- Five – six quizzes and one test per unit [Test every three weeks]
- One semester exam and one cumulative exam
- Homework checked as assigned
- One **Sports** project at the end of First Semester
- Study of Cervantes and his book **DonQuijote** Second Semester

Northside Christian Academy Curriculum Guide

Subject: Spanish 4/5

Grade: 11, 12

Philosophy Statement

When a Christian thinks about languages, he must remember the story of the Tower of Babel. God himself created the different languages. Now as His representatives on earth, we must use the languages for his glory. He has commissioned us to bring all people of all nations to a fellowship with Him. For the Christian, the ability to communicate in more than one language is the opportunity for carrying out the Great Commission. Proficiency in a foreign language opens the door to the global ministry we have been given.

Course Description

This course is designed to expand and refine the vocabulary, grammatical structures, reading and writing ability introduced in the first three-four years of the Spanish program. The student will add conversational skills through reading, writing and speaking. The student will master the simple verb tenses through intense verb study and contextual practice in different written scenarios, discussions, dialogues and role-plays. The student will read and discuss parts of a classic novel in the target language. The student will apply and demonstrate mastery of grammar and vocabulary through conducting and writing a research paper in the target language.

General Course Goals

- Expand and refine skills that allow students to develop conversational Spanish
- Continue to build an extended vocabulary
- Participate in bilingual community at home and eventually on foreign soil if possible
- Gain insight in Spanish literature and culture

Text(s) Class Resources

- *Abriendo Paso – Gramática* Pearson Prentice Hall Publishers © 2005
- *Abriendo Paso – Lectura* Pearson Prentice Hall Publishers © 2005
- *El Cid* - Classic Spanish novel

Time Allotment

- One 45 minute class per day, 5 times per week
- Course length: two semesters

Assessment

- Three-four quizzes and one test per unit [Test every three-four weeks]
- One semester exam and one cumulative exam
- Homework checked as assigned
- One research paper and presentation in the target language
- Read and discuss a Spanish novel *El Cid* in the target language
- Dialogues & role-plays to demonstrate mastery of grammar and vocabulary