

# Northside Christian Academy Curriculum Guide

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Subject: World Studies

Grade: 9

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## **Philosophy Statement**

"History is the record of the past from Creation to the present, revealing the actions of God and man." History is "His Story" and is a vital part of one's education. As students study history they see God's principles put into action. It is important that students know the past, present and future of world history and world cultures. Students need to see the hand of God as he moved and worked in lives and cultures to bring to pass his ultimate plan for the ages.

## **Course Description**

This course is designed to cover major world events from Creation to the present with a Biblical perspective. The "whys" and results of world events will be explored. Geography and cultural awareness is an important part of this course for enhancement of the student's knowledge of God's world. This is a required course for freshmen.

## **General Course Goals**

The student will:

- Understand major facts about the ancient civilizations of the Middle East, Egypt, India, China, Greece & Rome
- Explain the beginnings of the early church and the persecution of the Christians
- Identify most major countries and their capitals as well as major bodies of water, deserts, and mountains
- Differentiate between the major religions of the world such as Christianity, Catholicism, Islam, Buddhism, Hinduism, Confucianism, etc.
- Associate major events of the medieval period of Europe with their dates
- Recognize important dates, peoples, and events from the major wars in history: WWI, WWII, Korea, Vietnam

## **Text(s)/Class Resources**

- *World History for Christian Schools*, Bob Jones Press, 2007
- *Christendom*: simulation on Middle Ages
- Videos, DVDs
- BBC Broadcast, "We Interrupt this Program..."
- Maps
- Various Internet Sources

## **Time Allotment**

- One 45 minute class per day, 5 times per week
- Course length: two semesters

## **Assessment**

- One quiz and one exam per chapter
- One cumulative exam over each semester
- One project presented in both oral and written format
- Homework checked as assigned

# Northside Christian Academy Curriculum Guide

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Subject: United States History

Grade(s): 10-12

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## **Philosophy Statement**

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## **Course Description**

This course is a one-year study of the United States from colonization to the present. Through this course, students will see God's working hand in the formation of our nation. The "whys" and results of events that shape our nation will be explored. Students will also study each state, as it becomes part of the Union. This course or Advanced Placement United States History is a graduation requirement.

## **General Course Goals**

- The student will understand the general background of North America and the colonies through the war for independence.
- The student will gain a general knowledge of the early founding of the country and how decisions made then would lead to the Civil War.
- The student will gain an understanding of the Civil War and Reconstruction.
- The student will evaluate American political and civilian life between 1865 and 1900.
- The student will analyze and evaluate the changes made to civilian, business and political life as a result of the Progressive Era.
- The student will identify the causes and results of the Great Depression
- The student will gain an understanding of World War 1 and World War 2.
- The student will identify the causes, events, and ending of the Cold War.
- The student will explain the tragic events of the 1960s and evaluate the lasting impact that the 1960s left on the world.
- The student will obtain knowledge of modern-day America.

## **Text(s)/Class Resources**

- *United States History for Christian Schools*, Bob Jones University Press, (2001)
- Teacher Resources
- DVDs and Videos: *Portraits of American Presidents; They Met At Appomattox; They Killed The President; It's The Transcontinental Railroad, Charlie Brown; The Fatal Attraction of Adolph Hitler; 911: The Anniversary; The American Presidents*
- Slides and CDs: Williamsburg, Virginia; Charleston, South Carolina; Gettysburg, Pennsylvania; Dallas, Texas
- Historical costumes
- Terms for each chapter

## **Time Allotment**

- One 45 minute class per day, 5 times per week
- Course length: two semesters

## **Assessment**

- Tests covering 1-2 chapters

- Map Tests
- Reading quizzes (one to two a week)
- Homework Assignments: Terms, RAFTs, Chapter Content
- Book Reports (one per nine weeks)
- Semester exam

# Northside Christian Academy Curriculum Guide

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Subject: Government/Economics

Grade(s): 10-12

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## **Philosophy Statement**

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## **Course Description**

Government/Economics is a one-year study of the different types of government, both active and inactive today. An overview of world governments and an in depth study of the United States' government is included. Federal, state and local governments are compared and contrasted. Included in the course is a detailed study of the Constitution. Economics is designed to help students gain a Biblical perspective and understanding of economics. Principles of Biblical economics are stressed along with a study of Capitalism. This course is a graduation requirement.

## **General Course Goals**

- The student will identify the things that make America a great country.
- The student will compare and contrast the different types of world governments.
- The student will compare and contrast the three branches of government.
- The student will identify ways in which the Americans have implemented British ideas into their government system.
- The student will describe the events of the Constitutional Convention.
- The student will identify the leaders of the convention and describes their individual roles.
- The student will learn the articles and amendments of the constitution and describe the freedoms they give Americans.
- The student will identify the aspects of North Carolina government.
- The student will identify the aspects of Charlotte/Mecklenburg County government.
- The student will evaluate the term "economics" and how it affects Christians.
- The student will explain what the Bible teaches about economics.

## **Text(s)/Class Resources**

- *American Government For Christian Schools*, Bob Jones University Press, (first printing: 1989...updated in 2005)
- Teacher Resources
- DVDs and Videos: *Gaither Homecoming Series: Kennedy Center and At Home In Indiana; Arlington: Field Of Honor; 911: The Anniversary; A More Perfect Union; The Congress and You: How Congress Works; ABC News Presents: The Presidents; Your Court System and You: How The Court System Works; David Phelps: In Concert; Disney's Heart and Soul*
- Field Trip to the Mecklenburg County jail and Mecklenburg County Courthouse
- Guest speakers: Various political leaders and police officers
- Re-enactments of Supreme Court cases

## **Time Allotment**

- One 45 minute class per day, 5 times per week
- Course length: two semesters

**Assessment**

- Test per chapter
- Written reports about Presidents
- Terms per chapter
- Homework: RAFTs; Problematic Procedures; Chapter Content; Writing Assignments
- Reading quizzes (one to two per week)
- Semester exam

# Northside Christian Academy Curriculum Guide

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Subject: A.P. U.S. History

Grade(s): 11-12

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## **Philosophy Statement**

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## **Course Description**

This course is an intensive study of United States History from exploration to the present. Maps, current events and studies of political cartoons are included in the course. This is a college level course in which students may earn college credit if they score well enough on the Advanced Placement U.S. History exam. This course is offered only to 11<sup>th</sup> or 12<sup>th</sup> grade students who qualify. Prerequisite: World History and Government/Economics. This course or the regular United States History course is a graduation requirement.

## **General Course Goals**

- The student will understand what the AP board requires in order to achieve a passing exam grade, and thus, college credit.
- The student will learn about the country between exploration and the signing of the constitution.
- The student will evaluate how God used the early administrations to guide the course of the country.
- The student will identify Manifest Destiny and how it led to the Civil War.
- The student will gain knowledge of political and civilian life between 1865 and 1900.
- The student will understand American politics and how they transformed American life between 1900 to World War 2.
- The student will identify the modern day conflicts and events of the United States, especially the struggle with communism.

## **Text(s)/Class Resources**

- *The American Pageant*, Heath Publishing, (2006)
- *Barron's Guide To The AP Exam (US History)*, 8<sup>th</sup> Edition, Barron's Educational Series, Inc., (2008)
- DVDs and videos: *911: The Anniversary; A More Perfect Union (Preview); World War II Comes To America*
- AP Exam Resource Guides Various book and magazine articles
- Teacher Resource Files
- Debates: Students will debate a controversial topic of each unit
- Quarterly practice exams from the College Board and *Barron's*

## **Time Allotment**

- One 45 minute class per day, 5 times per week
- Course length: two semesters

## **Assessment**

- Two tests per unit
- One chapter quiz
- One Document Based Question per unit
- One Oral Presentation per unit

- Two Book Reports
- Outline each chapter
- Presidential Biographies per unit
- Create a newspaper
- Interview a Veteran
- One Research Paper
- Semester Exam
- Essays from each unit
- College Board AP exam

# Northside Christian Academy Curriculum Guide

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Subject: Modern United States History

Grade(s): 10-12

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## **Philosophy Statement**

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## **Course Description**

This class will focus on the new world order of the modern world, with an emphasis on the United States. Beginning with World War 2, it will trace the course of modern America and explain why and how the United States has gone from a traditional Christian nation to a "post modern" one. This course is an academic elective.

## **General Course Goals**

- The student will gain an understanding of World War 2 and explain its causes, events, and results.
- The student will gain an understanding of the Cold War, explaining its cause, events and downfall.
- The student will identify the Civil Rights Movement and evaluate the leaders and events.
- The student will identify the events and leaders of the 1960s, while evaluating how the 1960s forever changed the moral fabric of America.
- The student will compare and contrast the decades starting with the 1940s and lasting through the 1990s.
- The student will identify modern day terrorism and its affects upon the United States.
- The student will identify the personal and administrative lives of each modern president and vice-president, starting with Franklin Roosevelt and ending with Barak Obama.

## **Text(s)/Class Resources**

- *United States History For Christian Schools*, Bob Jones University Press, 2001
- DVDs and videos: *Prelude To War*; *War Comes To America*; *The Nazi Strike*; *The Fatal Attraction of Adolph Hitler*; *Portraits of American Presidents*; *911: The Anniversary*; *Biography: Martin Luther King, Jr.*; *Ronald Reagan: A Tribute*; *Time-Life Presents: Decades 1960s-1980s*; *Seoul Train*
- Teacher Resource Files
- Various articles from newspapers, the internet, and magazines

## **Time Allotment**

- One 45 minute class per day, 5 times per week
- Course length: two semesters

## **Assessment**

- Two tests per unit
- One terms quiz per unit
- One reading quiz or notes quiz a week
- Various homework assignments: RAFTs; Problematic Procedures; Chapter Content; Writing Assignments
- Unit Five Project
- Semester exam