

| Grade(s) | Activity | Objectives |
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| K | Apple Exploration | Investigate the types of apples and ways to use them. |
| K | Thanksgiving Feast | List things we are thankful for. Learn how the pilgrims and Indians became friends, and enjoy the feast together. |
| K | Visit the Children's Theatre | Experience a live performance and illustrate a scene they remember. |
| K | Celebrate 100 th Day of School | Count 100 days of school then celebrate by participating in games and activities throughout the day. |
| K | Sing for the Widows Ministry | Sing and give encouraging notes to widowers and widows at a luncheon. |
| K | Kindergarten Field Day | Participate in games and contests to show team cooperation and school spirit. |
| K | Graduation | Participate individually and as a whole group in a program for their families. |
| 1 | Apple Week | <p>Taste 3 types of apples and decide which apple he prefers. Graph how many students in the class preferred each type of apple.</p> <p>Taste 3 types of apples and make a class graph depicting which apple each student preferred.</p> <p>Make a list of things made from apples. Taste apple turnovers and apple juice</p> <p>Learn what Johnny Appleseed is famous for. Taste apples and caramel. Listen to the story of Johnny Appleseed.</p> <p>List the stages of an apple tree life cycle. Help make applesauce or apple butter (depending on whose class he is in.) Help make apple sauce and try it.</p> |
| 1 | Lazy 5 Ranch | See animals God has made. Be able to list different protections God has given different animals. |
| 1 | Author Jan Brett Celebration | <p>Listen to "The Gingerbread Baby" by Jan Brett. List the main events in the story.</p> <p>Listen to "The Hat" by Jan Brett. List the main events in the story.</p> <p>Listen to "The Mitten" by Jan Brett. Compare the 2 stories-The Hat and The Mitten.</p> |

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| | | Write his own story entitled, "The Scarf". |
| 1 | Stone Soup Day | Listen to Stone Soup by Jon J. Muth. Do a graphic organizer together. Make soup from items the class brings in. Enjoy our own "Stone Soup" List ways the villagers changed from the beginning of the story to the end of the story. Share with his classmates to make soup for all to have. |
| 1 | 100 th Day of School | Count to 100 different ways. Make a 100 th day book. Eat a snack of 100 items. Make a 100 th day project using 100 items. Students demonstrate that they know how to count out 100 items. |
| 1 | Wax Museum | Dress up as a historical character. Make a poster listing 3 important things about that character. Research a person to learn more about his or her contributions to society. Educate the rest of the student in K-5 about the historical characters as they tour the museum. |
| 2 | Latta Plantation | Observe and participate in colonial life and make candles the colonial way. |
| 1 & 2 | Discovery Place Planetarium and Animals School Visit | Observe the planets and constellations, and touch and feel animals and their homes. |
| 2 | Flat Stanley | Write letters and receive answers from all over the US. |
| 3 | Harvest Market Day | Measure, sort, estimate, weigh and predict through hands-on activities using many of the creations of fall. (pumpkins, leaves, nuts, Indian corn, seeds) |
| 3 | Apple Cinquain | Write a cinquain about what his senses picked up on after he has used his every one of his senses from cooking apples in a crock pot in the classroom. (smelling, touching, tasting, seeing, hearing) |
| 3 | Discovery Place Museum | Interact with science manipulatives and hear scientist's explanations on many different medias. |

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| 3 | NC Zoo | Appreciate all the beauty, creativity, and awesomeness of God as he visits and learns facts about all the different animals God has made for us to enjoy. |
| 4 | Historic Brattonsville | Students learn about the lifestyles and skills of our early settlers and the workings of a southern plantation. |
| 4 | Raleigh, North Carolina | A day trip to visit our state capital and enrich our study of North Carolina landforms, habitats, government and history. |
| 4 | Duke Talent Identification Program | This program is sponsored through Duke University. It recognizes and provides enrichment opportunities for students who excel academically. |
| 5 | Linville Caverns | Learn the history of the caverns, and view the grand works of God. Observe active as mineral deposits that continue to form the stalactites and stalagmites. |
| 4 & 5 Choir | Nursing Home Visits | Sing in local nursing homes to encourage the residents and share the joy of Christmas. |
| 4 & 5 Choir | Wachovia Performance | Sing Christmas carols for the employees of Wachovia CIC and share the joy of Jesus birthday with the community. |
| All Students | Operation Christmas Child Collection | Follow the example of the Good Samaritan and give to other who are less fortunate. Pack a box full items that are useful and fun for children and bring it to school so that it can be distributed around the world. Pray for children around the world who need Christ, and will come to know him through the Operation Christian Child ministry. Foster a spirit of teamwork, working toward the goal of every student donating one box. |
| All Students | Thanksgiving Food Drive | Follow the instructions from Matthew 5:42, "Give to him who asks of you, and do not turn away from him who wants to borrow from you." Support the local charity Loaves and Fishes by proving non-perishable food for the food bank. |
| All Students | Baby Jesus Offering | Support missions by collecting and donating money. Raise awareness of mission activities by showing the students videos of the |

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| | | <p>mission project.</p> <p>Increase student involvement with a missionary by having the missionary come to chapel or talk on the phone during chapel.</p> <p>Encourage giving sacrificially by having the students do jobs around their house. to earn money for the Baby Jesus offering.</p> |
| All Students | Poetry Contest | Students from all grade levels are invited to participate in a poetry contest. Each classroom picks a student to represent their class in chapel. Participants recite a poem in chapel and first, second and third places are awarded. |
| All Students | Author's Chair | Students from all grade levels are invited to participate in a writing contest. Each classroom picks a student to represent their class in chapel. Representatives read a piece of original writing to the students in chapel. Each author is recognized for being chosen to read in chapel. |
| All Students | Elementary Awards | Present awards to students who have achieved in the areas of arts and academics. |